

**THE VIEWS OF PRE-SERVICE TEACHERS WHO TAKE SPECIAL TEACHING COURSE
WITHIN THE CONTEXT OF PEDAGOGICAL FORMATION CERTIFICATE PROGRAM
ABOUT MICRO-TEACHING METHOD AND A PHYSICS LESSON PLAN**

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ABSTRACT

The purpose of this study is to determine the views of the pre-service teachers who received training on pedagogical formation certificate program about micro-teaching method. The study was carried out with a case study method. Semi-structured interviews were used in the study as a data collection tool to gather pre-service teachers' views about micro-teaching method. The data obtained from the interviews were interpreted using descriptive analysis. The research was carried out with 8 pre-service teachers who were continuing their training on pedagogical formation certificate program in a university located in Eastern Black Sea Region in Turkey. The pre-service teachers developed materials suitable to their majors within the context of special teaching methods course and benefited from necessary educational technologies and thus they implemented micro-teaching method for 12 weeks. All of the implementations were performed under the supervision of the researcher and after the practises, the video recordings were watched with the pre-service teachers and necessary feedback was given. At the beginning of the study, the pre-service teachers were informed about micro-teaching method and they were told what to do in step by step. The study was completed with using micro-teaching method and suggestions about how to benefit it in physics course.

Key Words: Micro-teaching Method, Pre-service Teachers, Physics, Pedagogical Formation.