



WEB 2.0 TOOLS IN LANGUAGE TEACHING: WHAT DO STUDENT TEACHERS THINK?

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ABSTRACT

The aim of this study was to explore ELT (English Language Teaching) student teachers' perspectives on the use of web 2.0 technologies in language learning contexts. In order to do so, 139 student teachers from a state university in Turkey were given training on web technologies along with their practical usages. Three months after this training, a questionnaire adapted from previous instruments was administered to participating student teachers. Moreover, the follow up interviews were carried out with only 20 student teachers in five groups, the aim of which was to take a deeper insight about the items in the questionnaire. Both the questionnaire and the interview results revealed that student teachers seemed to have positive feelings about the use of web technologies despite some challenges such as lack of technological devices encountered.

Key words: Web 2.0 Technologies, ELT Student Teachers, Language Learning.