

REDEFINING A TEACHER EDUCATION PROGRAM: CLINICAL SUPERVISION MODEL AND ULUDAGKDM

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ABSTRACT

Teaching practice develops three-way partnerships among the university, cooperating school, and the teacher trainee to improve trainees' performance in the classroom. The partnership becomes meaningful when stakeholders are fully engaged in mutual cooperation. In order to facilitate collaboration and communication among the stakeholders, a web-based Learning Management System, entitled UludagKDM was developed as part of a Tübitak-EVRENA project. This study, qualitative in nature, was conducted with university supervisors and teacher trainees to examine the effectiveness of UludagKDM regarding its organizational and communicational aspects. The data, analyzed through categorization of themes, revealed that the existing system needs to be re-examined or another social media should be considered for the purposes of communication and feedback.

Key Words: Teacher training, Clinical Supervision Model, Teaching practice.