

EFFECT OF INTEGRATED FEEDBACK ON TEACHER MORALE OF SECONDARY SCHOOL TEACHERS

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Abstract

Integrated feedback based on student evaluation of teachers and teachers' self evaluation was taken as treatment in the present study. Teacher morale of secondary school teachers was dependent variable in the study. The present study was Experimental in nature and Non Equivalent Control Group Design suggested by Campbell and Stanley (1963) was adopted for study. Sample of the study comprised of 77 secondary school teachers and 220 students of 4 English medium and CBSE affiliated schools of Indore city. It was sampled purposively. Null hypotheses were formulated and ANCOVA was used for testing of the null hypotheses. Pre- teacher morale and Intelligence were taken as covariates. Interactional effect of treatment with Intelligence, Gender, Job satisfaction and Experience of teachers were also studied. The treatment was found effective on Teacher Morale of secondary school teachers. The study has great uses for teachers, students and school administrators.

Keywords: Student Evaluation of teachers, Teachers' self evaluation, Teacher morale, Integrated feedback, Evaluation of teachers.