

POLICY DESIGN FOR WORK BASED LEARNING IN VET SCHOOLS IN KOSOVA

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Abstract

The aim of this research is to understand more about the attendance of professional practice by students in companies and contribute in policy design for work based learning. That would lead to improvement in students' professional practice in companies, development of competencies and training programme that suits with their need, for responsible persons for the cooperation between schools and businesses like Business Liaison Officers at school level or In-Company trainers and Work Place Instructors at company level, including their Continuous Professional Development. The following aspects were analysed: attendance of students' professional practice in the VET system in Kosova, types of professional practice, students' assessment, roles and responsibilities of all parties involved, and satisfaction of schools and businesses in this regard. Based on this research a key and general Competence for Business Liaison Officer and training programme have been developed and key policy aspects for legislation framework is proposed.

Keywords: Professional practice, Work Based Learning, WBC, VET, School, Company.