

IMPACT OF ACCREDITATION PROCESS ON QUALITY IMPROVEMENT IN VOCATIONAL EDUCATION AND TRAINING INSTITUTIONS IN KOSOVO

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Abstract

This research work outlines a brief overview of vocational education, at the level of upper secondary education and vocational training, with particular focus on the impact of the accreditation process on quality assurance in Vocational Education and Training Institutions in Kosovo. Accreditation of programs, courses and qualifications/certifications provided to students is very important for quality assurance. Over the last decade, minimum standards for Vocational Education and Training Institutions have become the basis for accreditation of programs in most countries around the world. Program accreditation is defined as a process in which a regulatory body conducts a systematic evaluation of curricula to determine whether they meet or are not in accordance with established standards. Kosovo as a country with a young population, since its independence in 2008, has experienced sustainable economic growth; however, it continues to be one of the poorest countries in Europe. While responsibility for such a situation can be divided into many dimensions, the results of this research work have suggested that the right address to look for solutions to the problem is vocational education and training. Vocational Education and Training Institutions in Kosovo constantly strive to prepare labor market candidates by equipping them with the appropriate skills and treating the quality assurance process as their primary responsibility.

Keywords: VETI, accreditation, quality assurance, validation.