

MODELS OF THINKING EDUCATION AND QUADRUPLE THINKING

Assist. Prof. Dr. M. Ali DOMBAYCI
Gazi University, Faculty of Gazi Education
Department of Philosophy and Related Sciences
Teknikokullar/Ankara- TURKEY

ABSTRACT

Many researches have been carried out into thinking education. In the basis of these studies lie two basic ideas. One of them is to prepare a special program for thinking education and the other one is to embed thinking education into a certain curriculum. Examples for such programs are CoRT (Cognitive Research and Trust), H.O.T.S. (Higher-Order Thinking Skills), Feuerstein's Instrumental Enrichment (F.I.E.), Philosophy for the Children, Tactics for Thinking, Structure of the Intellect (SOI), The Thinking/Learning (T/L) System and Odyssey of the Mind etc. however, almost none of these models present a proposal for concerning general educational system. In the current study, the similarities and differences between Quadruple Thinking and that other thinking models are discussed.

Key Words: Quadruple thinking, teaching thinking, philosophy for children, thinking education.