

STUDY ORIENTATION OF HIGH AND LOW ACHIEVERS AT SECONDARY LEVEL

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ABSTRACT

This paper compared high and low academic achievers in respect of study orientation by using a modified Study Orientation Scale (SOS) consisting of 52 items on different aspects of study orientation. The scale was administered on the sample of 360 students those were studying in class X in different schools of Purulia district. Similarly, academic performance was measured through marks obtained by the students in the school level examination of class IX. The analysis revealed that the study orientation of secondary school students is related with their academic achievement. The high achievers have better study orientation than the low achievers. It also showed that there is no significant difference between the high and low achiever students in respect of their study orientations.

Key Words: Study orientation, Study Orientation Scale, High academic achiever, Low academic achiever.