

Dear IJONTE Readers,

Welcome to the Volume 12, Issue 1 of IJONTE,

We publish this issue in memory of the founder and editor of IJONTE, Prof. Dr. Zeki Kaya who unfortunately passed away last August. We are very sorry for his loss since he contributed to educational sciences and helped researchers publish articles in IJONTE. He had been an editor of IJONTE for 11 years and published 4 issues yearly. He devoted himself passionately to IJONTE and dealt with every little detail. His contributions will never be forgotten.

In this issue there are 3 articles. The first article “Examination of The Relationship Between Fear of Negative Evaluation, Gender Role Stress, and Gender Equality of Female University Students” written by Fatos Bulut Ates and Emin Kurtuluş investigates the predictive effect of gender equality on gender role stress, and fear of negative evaluation of female university students.

The second article is written by Ferhat Karanfil with the title “Cases of EFL Teachers and Students towards Educational Inspection in Turkey: A Qualitative Inquiry” explored the role of education inspection currently performed by school principals.

The third article “Linguistic Imperialism” is written by Bahire Efe Özad, Ramadan Eyyam, Nazan Dogruer and Ipek Menevis and provides a short journey of the English language from colonization to penetration into all world languages as a result of developments in Internet technology.

We wish you health, joy and comfort in 2021 and hope to meet again in the next issue of IJONTE.

Cordially,

Associate Editors

Assoc. Prof. Dr. Ilknur Istifci
Assist. Prof. Dr. Nazan Dogruer
Assist. Prof. Dr. Ramadan Eyyam