

THE EDUCATION OF SYRIAN CHILDREN IN TERMS OF FUNCTIONAL AND SPIRITUAL SOCIAL INTEGRATION: A THEORETICAL ANALYSIS

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Abstract

In the current study, the formal education of the Syrian children living in Turkey who are in the position of refugees under temporary protection was investigated sociologically in terms of the two basic dimensions of social integration. Social integration are regarded in two dimensions as functional and spiritual. According to official data, there are almost 4 million Syrians living in Turkey. The integration of 4 million people to the social structure is a hard process with all its dimensions. Education is the most important instrument of the Integration process. One of the significant functions of formal education is to make the individual a member of community. Being a sociological phenomenon, integration corresponds with the social integration and the objectives of education. While socialization and cultural heritage transfer, as the objectives of education, aims at spiritual integration, the purpose of political function, economic function and the function of developing the individual are functional integration.

Keywords: Education, Social Integration, Functional Integration, Spiritual Integration.