

PRACTICAL VALUE OF EFL TEXTBOOKS FOR TEACHING MAIN ASPECTS OF COMMUNICATIVE COMPETENCE (SOCIOLINGUISTIC AND PRAGMATIC COMPETENCES)

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ABSTRACT

Two very important components of the concept of Communicative Competence are sociolinguistic and pragmatic competences. Since the advent of the Communicative Approach a lot of attention has been paid to the design and development of relevant teaching materials. This is especially important since in most of the language learning situations textbooks serve as one of the very few sources, in some cases as the only source of the target language. This article investigates two of the textbooks, from prominent publishing houses, in order to determine to what degree they focus on both competences. The findings are then summarized, analyzed and discussed.

Key Words: Communicative competence, sociolinguistic competence, pragmatic competence, textbook evaluation.