

LINKING TEACHING STYLE AND LEARNING STYLE AS A MEASURE OF PERSON ENVIRONMENT FIT TO ASSESS STUDENT PERFORMANCE

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ABSTRACT

The current study empirically examines the congruence of teaching style and learning style as a measure of teacher student fit which is the supplementary approach to Person Environment fit among 260 management college students and 16 faculties in India. Earlier literature has stated the importance of learning style and teaching style congruence among students and also the importance of it in building effective classroom environment. The study focuses on the tool to measure this fit and its effect on student performance. Results of the study shows teaching style congruence learning style congruence is an effective predictor of Teacher Student (T-S) Fit. Subjects like Quantitative methods which has strong mathematical base had different dimensions which were significant predictors of Teacher Student Fit were different from subject like Marketing. Thus the results of the study confirmed that nature of the subject can play an important role in analyzing learning style and teaching style congruence to decipher student performance.

Key Words: Teacher student fit, learning style , teaching style, person-organization fit, student performance, effective, learning.