

OPINIONS OF TRAINERS ON BLENDED LEARNING MODEL IN HIGHER VOCATIONAL EDUCATION AND TRAINING

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ABSTRACT

Blended learning model is the combination of face-to-face teaching and technology-based models and it is regarded as the 21st century model by the educational researchers. This study aims to find out the opinions, on blended learning model, of the trainers working at Higher Schools of Vocational Education and Training. This study is based on a qualitative research technique: focus group interview. The findings are grouped under the titles current situation, positive response of the students, flexibility, collaborative learning, financial and pedagogical aspects, and lifelong learning model.

Keywords: Blended learning, vocational education and training, opinions.