



A COMPARISON OF COMPUTER ANXIETY AMONG INDIAN AND IRANIAN UNIVERSITY STUDENTS

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ABSTRACT

The purpose of this study was to compare computer anxiety among Indian and Iranian university students in relation to country, faculty and gender. A total of 800 post-graduate students of different faculties and departments of Panjab University (India) and University of Tehran (Iran) were the subjects of the present study. The data were collected through computer anxiety rating scale (CARS) validated by Embi (2007). 2x2x2 ANOVA design was employed to study computer anxiety of Indian & Iranian male & female university students belonging to different faculties. The results indicated that country type, faculty type and interaction between country and faculty had significant effect on university students' computer anxiety scores.

Keywords: computer anxiety, country, faculty, gender.