

DEVELOPING LESSON PLANS FOR VISUALLY IMPAIRED STUDENTS OF ENGLISH

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Abstract

The aim of the paper is to discuss the importance of lesson planning for visually impaired students of English as a foreign language. Not only will offer basic information related to the history of teaching visually impaired students but it will also provide a set of learning tools, teaching approaches and aids for them. Similarly, it will suggest some procedures and techniques to develop English lesson planning for the visually impaired students. Equally important, the paper will examine the main differences between lesson planning designed for non-handicapped and visually handicapped students. In addition, this paper will conduct semi structured interviews for some visual impaired students in classes to narrate and explain some different stories and challenges that visually impaired students face in their studies and classes. Therefore, this paper includes some solutions and recommendations to teachers and professors to help and educate the visually handicapped students in an effective way.

Keywords: Lesson plan, visually impaired, blind, English language lesson, aids.