

INTEGRATION OF YOUNG STUDENTS WITH OUTSTANDING MATHEMATICAL ABILITIES TO CREATIVE TEAMWORK

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ABSTRACT

In order to respond to the dynamics in the development of economic, social and public life, school education should very quickly and flexibly offer new educational policies and put into practice new technological solutions.

In the context of inclusive education, the development aims to present an idea to include the outstanding students in mathematics to additional creative work in a team, which will best satisfy their needs of: **expression** of their personal potential and opportunities, **communication** in a creative environment of like-minded people, **development** of their mathematical abilities and **acquisition** of key competencies.

Key Words: Inclusive education, creativity, mathematics.