

NURSING STUDENTS' LEVEL OF KNOWLEDGE ON FAMILY CENTERED CARE

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ABSTRACT

The aim of the study was investigate the nursing students' level of knowledge on family centered care. The study included 172 third year nursing students who were enrolled in pediatric nursing course in Akdeniz University Faculty of Nursing. The data were collected with a Personal Informatin Form and the Family Centered Care Knowledge Form and they were analyzed with number, percentage, and chi-square tests. A majority of students agreed that it is of utmost importance to seek an assent in writing from parents and encourage them to participate in the decision-making processes and care practice. The students expressed their concerns about informing the parents and inviting them to share their anxieties and questions with the nurse. It is suggested to prioritize family centered care to enhance the well-being of the children and their parent and to standardize the care quality in collaboration with the health professionals and the family.

Keywords: Family-centered care, hospitalized children, nursing students.