

## THE EFFECTS OF PERCEIVED INSTRUMENTALITY AND FUTURE TIME PERSPECTIVE ON STUDENTS' GRADED PERFORMANCE AND ATTITUDES REGARDING ENGLISH CLASS

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### ABSTRACT

This study aimed to explore the effects of vocational high school students' future time perspective and perceived instrumentality on their graded performance and attitudes regarding English class. A total of 1061 students from different vocational high schools in Bolu voluntarily participated in the study. The Future Time Perspective Scale and the Perceived Instrumentality Scale were used to assess the students' future time perspective and perceived instrumentality regarding English class. The hierarchical cluster analysis and univariate analysis of variance were used to analyze the data. Overall, results revealed that the students' future time perspective significantly affected their graded performance, but not their attitudes. Results also showed that the students' perceived instrumentality regarding English class significantly affected their graded performance and attitudes.

**Keywords:** Future Time Perspective, Perceived Instrumentality, English, Student, Graded Performance.