

EVALUATING THE EFFECTIVENESS OF DISTANCE EDUCATION THROUGH MODIFIED SUMMATIVE EVALUATION: A Case Study

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ABSTRACT

Assessment techniques are important tools for assessing the learner competence. In distance education system, the summative assessment gives us more message than that of other assessment techniques. Although evaluation sometimes breaks down in the field of assessment situation yet we can take some rearrangement on the same. However theoretically sound approaches to the exist for determine the effectiveness of learning system, along with the many different methods or modified summative assessment techniques for obtaining answers to the relevant questions.

Keywords: Distance Education, Summative, Effectiveness, modified, evaluation