

## LEARNING STYLES AND CHARACTERISTICS OF GOOD LANGUAGE LEARNERS IN THE IRANIAN CONTEXT (A STUDY ON IELTS PARTICIPANTS)

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### ABSTRACT

Research in the area of characteristics of good language learners has been the home of choice for SLA researchers since mid 1970. In this regards, both learning and learner variables have been researched (see Griffiths, 2008). Yet, one of the features almost left intact in this scope is the relationship between the characteristics of good language learners and their achieved scores and results in the standard proficiency tests such as IELTS and TOEFL. The present study was an attempt to investigate the characteristics of good language learners in the Iranian context. . 34 Iranian IELTS examinees who received 6 plus band score were selected and then they received the learning style and the style recognition questionnaires. They were also asked to take part in the interview sessions to report about the styles. They were asked to submit their own written reports about their learning styles and self-recognition. Based on the results of this study, the learners emphasize employing styles enabling them keep more vocabularies in mind and activate them. In terms of style also the findings revealed that there is a high correlation between high scores in IELTS and possessing Kinesthetic, Auditory, and Visual styles. It also presented that the learners were interested in individuality rather than group work. In terms of Tactility style, of course the participants of the study recorded a high score.

**Key Words:** Characteristics, good learners, IELTS, learning style, learning strategy.