

IN THE NAME OF REFORMATION- CRITICAL REVIEW ON THE EDUCATION REFORMATION IN PAKISTAN THROUGH HISTORICAL LENS

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ABSTRACT

Through the historical lens, this paper critically evaluates the reformation phases crossed by Muslims in the sector of education. The paper also throws light on the role of super power (USA) in funding our current education system. The Muslim education system was highly dominated during Pre-Colonial era, but gradually, British and American tried to control our education system with hidden motives. It is the need of an hour to take certain efficient measures to curtail the Muslims' deprivations in the areas of education.

Key Words: Education Reformation, Pakistan, Historical Lens.