

ATTITUDE OF STUDENT TEACHERS TOWARDS USING GRAMMAR GAMES FOR TEACHING ENGLISH

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ABSTRACT

This article deals with the analysis of attitude of student teachers towards using the grammar games for teaching English. Using the conventional method of teaching, the teaching learning process, especially for English language, is not interesting for the students and the English language teachers, which in turn, the achievement in English of the students may also be severely affected. Realizing this fact, being the teacher educator of English optional, the investigator made an attempt to measure the attitude of student teachers towards using grammar games for teaching English. Using a self-made tool, the investigator collected data from the student teachers in Tirunelveli district and analyse the data with the help of Mean, SD and 't' test. The results of the study indicated that majority of the student teachers have a favourable attitude towards the using grammar games for teaching English at the secondary level. Moreover, the female student teachers are found to be more favourable towards using grammar games than their male counterparts. Similarly, the UG qualified student teachers are more favourable regarding using the grammar games than the PG student teachers.

Key Words: Grammar Games, Teaching English, Attitude of Student Teachers, Grammar Games in Teaching, Using Games for English Teaching.