

PEER REVIEW ON THE COMPETENCIES OF TEACHERS TRAINED THROUGH DISTANCE MODE IN PAKISTAN

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ABSTRACT

This paper attempts to evaluate the competencies of teachers trained through distance mode in Pakistan. For this purpose 200 teachers were selected who had got B.Ed qualifications from Allama Iqbal Open University (AIOU) and working under Rawalpindi region of Federal Gov Educational Institutions (FGEI). The opinions on the competencies of these selected teachers were collected by their peers. A 26 items questionnaire of 5 point Likert scale was constructed for peer teachers of FGEI were considered the sample of the study. The study found that teachers trained through distance mode were good at modern techniques of evaluation and supervision, curricular activities, presenting the lesson, creating a conducive environment for learning, communication skills, and setting the priorities. The teachers were always coming to the class well prepared; they knew the discipline very well, involved the students in different learning activities, attended the meetings with the parents properly, completed the syllabus in time and explained the difficult topics clearly.

Keywords: Introduction of teacher education, teaching competencies, distance education in Pakistan, teacher training programmes of AIOU.