

A STUDY ON ENGLISH PREPARATORY PROGRAM STUDENTS' USE AND ACCEPTANCE OF MOBILE PHONES

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ABSTRACT

This study aims to investigate how 125 students enrolled in an English Preparatory Program at a state university use and view mobile phones for different language learning purposes. To achieve this aim, the researchers utilized a questionnaire made up of three parts, namely, the demographic section, mobile phone usage and practice related section, and a section on the acceptance of mobile phones for language learning. They also interviewed with 10 students to obtain further information on their responses and transcribed students' responses to the questions as they heard from students' utterances. Results revealed that most of the students used mobile phones for voice communication and sending/receiving SMS messages. Furthermore, results showed that students generally accepted the use of mobile phones for language learning despite having some concerns about the quality that mobile phones can bring to learning English as a foreign language within/beyond the classroom context.

Key Words: Language learning, mobile learning, mobile language learning, educational technology, English preparatory program.