

FOREIGN LANGUAGE USE ANXIETY IN TEACHERS' AND STUDENTS' ATTITUDE

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ABSTRACT

In order to find out students' and teachers' views about foreign language use in different contexts and the relationship between FL (Foreign Language) use and foreign language use anxiety and students overall motivation to learn FL, an empirical study had been done between 62 first-years English Language Teaching students of Hacettepe and English Language and Literature students of Selcuk universities, as well as 21 English Language instructors from both universities. The results of the study represented that in some cases students didn't like to use FL; also, students who had moderate motivation, showed more interest in university requirements and FL culture. Analysis of the data revealed relatively positive relationship between FL use and FL-use anxiety.

Key Words: Foreign language use, Foreign language use anxiety, Motivation in learning.