

PROFESSIONAL CHOICE OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS

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ABSTRACT

Pupils with specific learning difficulties and behaviour disorders are a relatively strongly represented group in Czech schools, which traditionally received special attention. This group of pupils has more serious problems when making educational and subsequently professional choices in the labour market. In the text we present data from a quantitative investigation focused on identification of specific features in professional aspirations of pupils with a mild disability, specific learning difficulties and behaviour disorders. Attention is paid to selected circumstances and influences which often play a role in the process of decision making, particularly the influence of counselling bodies.

Keywords: Pupils with a disability, special educational needs, school counselling.