

ZIMBABWE OPEN UNIVERSITY'S BACHELOR OF EDUCATION STUDENTS' ATTITUDES ON THE USE OF ICT IN THEIR STUDIES

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ABSTRACT

The study sought to examine the Zimbabwe Open University's (ZOU) Bachelor of Educational Management Students' attitudes on the use of ICT in their studies. Qualitative research paradigm anchored the study because of its usefulness of facilitating data gathering from human subjects. It was a case study of five regional centers of the Zimbabwe Open University (ZOU). This case study called for a high level of commitment with research participants whose experiences researchers were trying to investigate. The study could bring to the fore the new knowledge about ODL students' attitudes towards the use of ICT in their studies so that ODL policy makers could take the necessary courses of action to correct situations that let down the quality of education their universities offer. In terms of theory, this study was guided by the critical theory. In their open responses, participants indicated the following issues as themes that portray positive attitudes of the ZOU's Bachelor of student on the use of ICT in their studies.

Key Words: Zimbabwe Open University, Educational Management, Students' attitudes,