

## COLLABORATIVE LEARNING IN THE FINNISH EDUCATIONAL SYSTEM: BRAZILIAN TEACHERS' PERSPECTIVES

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### ABSTRACT

This paper focuses the model of social-constructivism employed in the Finnish education system and the learning methods, based on the social construction of knowledge. The aim of this work is to show the collaboration as a methodological strategy for learning and the main aspects of collaborative learning of the Finnish education system. The methodology used was based on the Brazilian teachers' observations in different learning environments, based on semi-structured interviews in different educational levels. Based on the partial results, the collaboration is used as a teacher's strategy, involving students' autonomy and participation on the learning process. Collaborative learning in Finland is based on the process-perspective, since it works better when communication and verbal reflection between students happens, producing a better interaction, more social connection and creative engagement during activities.

**Key Words:** Collaborative Learning; Social-Constructivism; Finnish Education System.