PROSPECTIVE PRE-SCHOOL TEACHERS' PERCEPTIONS OF "CHILD": A STUDY OF METAPHORS

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ABSTRACT

The aim of the study is to find out, using the metaphor technique, the images of prospective preschool teachers about "child". To do this, the study group consists of 123 prospective preschool teachers studying at the Preschool Teaching Department of Ahmet Keleşoğlu Faculty of Education, Necmettin Erbakan University. The data obtained were analyzed. The participants made out 66 metaphors and these metaphors were categorized under 10 different headings according to their common features. The results indicate that the prospective teachers regard "child" mainly as an entity that can be shaped, in need of love and care.

Key Words: Metaphor, child, preschool, prospective teachers.