

VIEWS OF TURKISH EFL STUDENTS WITH REGARD TO LEARNING GRAMMAR WITH GAMES

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ABSTRACT

This study aims to determine the views of elementary level Turkish EFL learners with regard to learning Grammar with games. Three dimensions were discussed in the study: students' assessment of learning grammar with games, their views about the challenges in the application process and their suggestions with regard to the application. This case study was conducted on 49 students at the Faculty of Education, Cumhuriyet University. The data was collected via semi-structured interviews to get profound insight about the students' opinions. Descriptive analysis method was used for the analysis of the data obtained. As a result of the study, it was concluded that learning grammar with games was effective in learning English in that it increased students' motivation, changed their attitudes to English classes positively, increased their self-confidence and thus led to better and more retainable learning in grammar as perceived by the students themselves and the researchers.

Key Words: English grammar, learning English with games.