

PEACE EDUCATION IN INDIA: A PROPOSAL

Dr. Arun Kumar NAIK
Haladhar Mahato Teachers
Training Institute (B.Ed),
Dhighi, Purulia. W.B.-INDIA

Assist. Prof. Dr. Santosh Kumar BEHERA
Dept. of Education
Sidho-Kanho-Birsha University
Purulia, West Bengal- INDIA

ABSTRACT

Now-a-days, we live in an age of unimagined levels of violence with uncountable reasons. People are forgetting human values. Hence peace and welfare aspects are facing new challenges at this juncture. It is believe that war and violence occur due to unresolved conflicts. Learning to live with and in peace is emerging as a premise of peace education. Across the world, peace education programs are gaining popularity, as states international agencies and civil society organizations increasingly recognize the importance of such education. However, with this growing recognition there are increasing contestations over both the broader objectives and the specificities of carrying out peace education programs. This articles sketches out the various options that are available, and also looks at how a regional perspective on peace through education can be generated. While such a perspective would have to be sensitive to the history, the current reality and the future needs of the different South Asian states, given the shared cultural practices in South Asia, it may not be an impossible undertaking.

Key Words: Peace, Conflict, Conflict Resolution, Peace Education.