

## DEVELOPMENT OF A SELF-ASSESSMENT SCALE FOR EFFECTIVE PRESENTATION SKILLS AND THE VALIDITY-RELIABILITY STUDY

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### ABSTRACT

The purpose of this study was to develop a “self-assessment scale for effective presentation skills”. The scale was developed via two different research processes. As the intention was to develop the scale via a two-factor construct determined by the researchers in line with the suggestions in related literature, the CFA was carried out on 50 items in the first study for item analysis and item selection. In the second study, the CFA was applied again for the appropriateness of the two-factor 41-item scale obtained in the first study. The sample of the Study-1 was made up of 409 teacher candidates and the sample of the Study-2 included 423 teacher candidates. Finally, the two-factor 41-item scale was tested, and such good values of fit indices as  $\chi^2/sd$ : 2.84, RMSEA: 0.067, NFI: 0.90, NNFI: 0.92 and CFI: 0.93 were obtained. The Cronbach Alpha of the scale was found to be  $\alpha=0.90$ .

**Key Words:** Effective presentation skills; presentation skills; self-assessment; scale development.