

## PRACTICES AND INTEGRATION OF ICT AT PRIVATE HIGHER SECONDARY LEVEL IN PAKISTAN

Assoc. Prof. Dr. Syed Siraj MUNIR  
Principal, Defence Authority Degree College, DHA  
Karachi- PAKISTAN

Assist. Prof. Dr. Imran KHAN  
Faculty of Education and Learning Sciences  
IQRA University Gulshan Campus  
Karachi- PAKISTAN

### ABSTRACT

The current exploratory study investigates the acquaintance of teachers' information in communication technology (henceforth, ICT) and its integration in teaching-learning process at private higher secondary level in Pakistan. The study adopts a quantitative technique and a variety of variables pertaining to the familiarity with computers in teaching-learning were examined. Subsequently, using a purposive sampling, 200 questionnaires were disseminated to the teachers. Total 169 instruments were returned and 133 were keyed into SPSS after filtering and cleaning the data. Descriptive means, percentages, crosstabs, and rank order were computed to report findings. The study revealed that 75% teachers had been formally trained for ICT, 67% teachers had access to computers and 53% had access to internet at their institution as well as home. Results show that 'use of Email', 'internet browsing', and 'word-processing' were most familiar tools. On the other hand, 'collection of teaching/reference material', 'preparing papers', and 'teaching materials' were being used for teaching purposes.

**Key Words:** ICT, teaching-learning process, higher secondary level, accessibility of internet, teacher training.