

## MUSIC TEACHERS' PERSONAL TENDENCIES REGARDING ADMINISTRATIVE LEADERSHIP

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### ABSTRACT

Education environments in our days which are changing/transforming/developing are effected not only with teachers's contributions but also by management leadership tasks in positive or negative ways. The management leaders of education environments are selected by education system's implementations. So teachers are natural sources of such group because of active classroom management applications in their profession.

In this research, it is aimed to determine personal trends of music teachers related to management leadership tasks. It is being thought that music teachers are highly prone to establish a democratic working climate because of their abilities to manage group music works, social activities. This study is important for creating awareness about management leadership tasks among the group of music teaching profession.

To gather data, a questionnaire has been used which is structured in Aksu's (2004) "Yönetici Eğilim Ölçeği" (Management Trend Scale). The scale's factor related to personal trends has been applied to 174 music teacher. The data has been tabled and given in the findings and interpretation part. Suggestions which are thought to create solutions have been presented, taking into consideration music teachers and relevant people in institutions which train music teachers, in accordance with the results of such questionnaire.

**Key Words:** Music teacher, management leadership, personal trend.