

WHY WE SHOULD NOT ADVOCATE EDUCATIONAL SCIENCE?

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ABSTRACT

When we speak of a system called education, the first thing we need to do is to widen up the horizons of our mindset. Doing that will open up new vistas for mankind. Educational System in any country has been evolving for so long and has, over the years, been significantly influenced by the works of a number of philosophers, sociologists' researchers and scientists. In this paper, we shall argue that there should be a discipline scientific in nature which will study the educational system. We can't reshape our educational system if we don't deal with it professionally. No doubt there is a subject or discipline under the same name *Education* to look after the education as a field of study but it is so diluted that there is no uniformity and neutrality in its nomenclature and functions as a result, the subject *Education* has been confined to teacher training programmes only through out the world. Subject *Education*, in common with other social sciences, suffers from a double lag: slow progress in fundamental research and delay in using research findings. Perhaps the disease is even more pronounced in the subject of Education than in the other social sciences. Certainly it is more devastating in its effects because malfunctioning of education endangers the health of the whole society.

Keywords: Education, system, nomenclature, universe and educational science.