

A GROUP OF ON-CAMPUS EFL LEARNERS' READINESS FOR INTERNET-BASED DISTANCE LANGUAGE LEARNING

Assist. Prof. Dr. Dilek ALTUNAY
Mustafa Kemal University
Faculty of Science and Letters
Department of Western Languages and Literatures
Hatay-TURKEY

ABSTRACT

This study investigates the learner beliefs of a group of on-campus students about Internet-based language learning and the language learning activities that they do on the Internet in order to determine their readiness for a potential distance language learning course. The participants of the study are 62 first year EFL students in a public university in Turkey. A 5-point Likert scale-based questionnaire was used to collect data. The questionnaire was prepared by the researcher in Turkish. The participants of the study think that use of the Internet is effective in language learning. Yet, half of the participants favor the traditional classroom environment to learn English. Among the other half, the number of undecided participants is higher than the ones who favour the Internet-based language learning environments. The study shows that the participants use the Internet mostly for translation and learning vocabulary, but they do not use it for interaction and as a knowledge-sharing platform.

Keywords: Internet-based language learning, EFL, learner beliefs, learner activities, distance language learning.