

JOB SATISFACTION OF TECHNOLOGY AND DESIGN EDUCATION TEACHERS IN TURKEY (ANKARA CASE)

Prof. Dr. Zeki KAYA
Gazi University
Faculty of Industrial Arts Education
Department of Educational Sciences
Golbasi-Ankara/TURKEY

Prof. Dr. H.Güclü YAVUZCAN
Gazi University
Faculty of Industrial Arts Education
Department of Industrial Technology Education
Golbasi-Ankara/TURKEY

Prof. Dr. Mahmut IZCILER
Gazi University
Faculty of Industrial Arts Education
Department of Industrial Technology Education
Golbasi-Ankara/TURKEY

Assist. Prof. Dr. Serap TUFEKCI
Gazi University
Faculty of Industrial Arts Education
Department of Educational Sciences
Golbasi-Ankara/TURKEY

ABSTRACT

This paper studies whether job satisfaction levels of technology and design teachers will have an influence on both the organizational success and societal development. The basic aims of the study are to identify the job satisfaction levels of technology and design teachers in primary schools in Ankara and to suggest ways to improve job satisfaction. The study is a descriptive research. Job satisfaction measurement tool was administered to eighty one technology and design teachers. Technology and design teachers are found to have least job satisfaction score in regard to their profession. Attempts to improve job satisfaction may focus on the dimension of job itself. "Regarded as important and being respected" may contribute to satisfaction.

Keywords: Job Satisfaction, Technology and Design Education, Technology and Design.