

USE OF DIGITAL VIDEO RECORDING IN THE PREPARATION STAGE OF PRE-SERVICE FOREIGN LANGUAGE TEACHERS' MICRO-TEACHINGS

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ABSTRACT

The paper reports the findings of a study done to investigate the perceptions of 64 pre-service foreign language teachers on their experiences with digital video recording during the preparation of their micro-teachings to practice teaching English as a Foreign Language (EFL). For two semesters and in two EFL Methodology courses participants worked in small groups to prepare their lesson plans and in-class micro-teachings and their group discussions were self-recorded. Main data collection instrument of the study was a survey which included multiple choice/short answer questions to gather demographic data and open-ended questions on participants' perceptions about video-recordings. Data were analyzed both quantitative and qualitative means. Findings of the study illustrate that the use of digital video-recording in the preparation stage of micro-teachings may have both advantages and challenges, which are discussed in the paper in relation to the author's suggestions for pre-service teacher education and the use of digital videos.

Key Words: Digital videos, foreign language teacher education, pre-service teachers.