

INVESTIGATING TURKISH EFL LEARNERS' BELIEFS ABOUT GERMAN, ITALIAN AND FRENCH AS A SECOND FOREIGN LANGUAGE

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ABSTRACT

This paper reports on a study that investigated beliefs about second foreign language learning of Turkish EFL learners, compared their beliefs about learning German, Italian and French as a second foreign language and explored within-group variation in these learners' beliefs. The primary purpose of this study is to identify Turkish learners' beliefs about compulsory second foreign language courses in French, Italian and German at an English-medium university in Turkey. Another aim of the study is to identify the underlying reasons the students have for choosing and not choosing a particular second foreign language course among available options as well as to see whether beliefs varied according to the semester of the students. The results indicated that the participants had different beliefs about second foreign languages and that their beliefs are stable over time.

Keywords: learner beliefs, beliefs about language learning.