

COMPUTER-BASED GLOSSES VS. TRADITIONAL PAPER-BASED GLOSSES AND L2 LEARNERS VOCABULARY LEARNING

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ABSTRACT

This study investigated the superiority of computer-based glosses in comparison with traditional glosses. 80 participants were divided into two groups (computer-based gloss group and traditional gloss group). Computer-based group received instruction through computer. i.e. new words were presented with their pictures and L1 translations and traditional group received instruction on the paper only with L1 translation. The results (pre and post-tests) were analyzed using a t-test. The results indicated the superiority of computer-based gloss group over paper-based gloss ones.

Key Words: computer-based gloss paper-based gloss, L2 learners, vocabulary learning.