

SIXTH GRADE STUDENTS' SKILLS FOR READING LEVELS IN ACHIEVING THEIR GOALS

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ABSTRACT

The reading which is the one of the basic language skills is an active process containing such mental processes such as comprehension, interpretation and critical thinking, etc. Each and every society that may wish to have got information in the age of information has been attaching importance to the fact that individuals should have acquired the habit and skill of reading. The basic problem which has been experienced at the field of Turkish Education in Turkey is that individuals cannot understand what they read, and cannot interpret them with a critical eye. Having considered these problems at Turkish Language Teaching Program, objectives towards earning the skill of reading have been determined. Improvement of the Students' reading skills depends upon their achievement to these objectives. Eventually determination of the level of achieving these objectives by the students at the level of primary school in which level is significant in terms of reviewing and revising these purposes. In this context, it is thought to be worthwhile to consult to Turkish Teachers who have done their best to provide and improve skills of reading to students in order to learn their views about such skills. The purpose of the research carried out in this respect is to reveal the views and opinions of Turkish Language Teachers have accessed at what degree and level to the sixth grade students of the primary school for their skill of reading. In order to achieve this goal, consultation and interviews have been conducted with 15 Turkish Language Teachers, data have been recorded by audio recorder, and the content analysis technique has been used for analyzing the data. At the end of the research some Teachers stated that students were in difficulty to assess and understand the reading text and to achieve enriching the existence of words and to acquire the habit of reading and indicated the causes of their difficulties; and additionally Teachers specified that certain prerequisites must have been fulfilled in order that these goals were to be attained much more easily.

Key Words: Turkish Education, reading skill, purposes (goals, objectives), Teacher's views.