

THE PROCESS OF DOCTORAL DISSERTATION: FROM THE ADVISOR'S PERSPECTIVES

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ABSTRACT

This study is hold with the aim of putting forward the self experiences of faculty members advising doctoral students among graduate students registered The Educational Sciences Institute about writing doctoral dissertation together with their expectations from the doctoral students in the process of writing dissertation, identifying the problems encountered and providing solutions to these problems. This research was organized as a descriptive study based on qualitative method. In the research, criteria sampling method that is one of the purposive sampling methods, is used. In the research, the criteria as giving lectures at Anadolu University, Educational Science Institution, to have been completed at least one Ph.D thesis of his/her students, and being an advisor of doctoral thesis right now are required. 21 faculty members were determined in accordance with being appropriate to these criteria. Semi-structured interviews were made with volunteers from faculty members. The data were analyzed descriptively. As a result of the data analysis most of the advisors stated that they had difficulty in defining the topic and problem during the process of defining research problem and doctoral students had problem in identifying and writing the results. Most of the advisors stated that they worked together with their advisees to solve problems. Advisors answered the question about which academic competences an academic member should have to consult. In these competences, they stated methodological proficiency and field knowledge proficiency as important. Some advisors recommended following the innovations in their field publishing and having a scientific attitude in the academic competences. Advisors answered the question about which academic competences an academic member should have to consult. In these competences, they stated methodological proficiency and field knowledge proficiency as important. Some advisors recommended following the innovations in their field publishing and having a scientific attitude in the academic competences.

Key Words: Doctoral Dissertation Process, Advising Education, Doctoral Advisor.