

COMPETITIVENESS AND MOTIVATION FOR EDUCATION AMONG UNIVERSITY STUDENTS

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ABSTRACT

The main research goal was to investigate the relationship between motivation for education and competitive attitude. 409 university students filled in a battery of questionnaires, including the Academic Motivation Scale (Vallerand et al., 1992), General Need Satisfaction Scale (Gagne, 2003), Competition Motivation Questionnaire (Franken & Brown, 1995), Hypercompetitive Attitude Scale (Ryckman et al., 1990) and Personal Development Competitive Attitude Scale (Ryckman et al., 1996). Comparing males and females, the results show significant differences in motivation for education and competitive attitude. We also found some significant differences with regard to students' study fields in motivation for education and hypercompetitive attitude. The findings of our research can be useful in improving the study process by stimulating intrinsic motivation and competition in the spirit of personal development.

Key Words: Motivation for education, competitive attitude, hyper-competitiveness, university students.