

MUSEUM OF SOCIAL STUDIES IN EDUCATION STUDENTS ATTITUDES AND VIEWS

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ABSTRACT

Museums are very important in the social studies course to help students to understand the value of historical monuments and the cultural properties, to protect the cultural heritage, to tolerate different cultures, to personalize multiculturalism, to provide history education and to acquire the national identity. Museums also help students to protect their national identity, culture and memory as well as facilitating the transmission of history and culture from one generation to another. The purpose of the study is to reveal the attitudes and opinions of 258 secondary school students in the Bolu province about the museum education in the social studies course in the 2012-2013 academic year. Quantitative and qualitative research (mixed) methods were used to determine the students' views. A survey including 25 questions and 10 qualitative questions were used to reveal their opinions and attitudes towards the use of museum and museum education. As a result of the study, it was found that students' attitudes towards museums were positive, the monuments in the museum informed them, museums were necessary and suitable for the social studies course, and finally it was necessary to organize trips to museums and virtual museums. Through the qualitative questions, it was found that museum education and virtual museums in the social studies course were mostly neglected.

Key Words: Social studies, students, museum education.