

GENERAL PROBLEMS ENCOUNTERED IN GENERAL INSPECTIONS OF PRIMARY SCHOOLS ACCORDING TO THE VIEWS OF INSPECTORS AND PRINCIPALS*

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ABSTRACT

The purpose of this study was to determine the problems encountered in the general inspection of primary schools according to the views of inspectors and principals and develop suggestions. The survey model was used in the study. The study population consisted of the principals and assistant principals who worked at primary schools in Mardin's central districts in the school year of 2010-2011 and Education Inspectors of the Province of Mardin. In this study, "One Way Variance Analysis" was used in order to discover whether there was a significant difference between the views of principals and education inspectors according to the variables of duty state, seniority and education level or not. While the principals had "high" levels of views concerning the general problems encountered in general inspection of primary schools, the education inspectors and assistant principals had "medium" levels of views. In conclusion, it was discovered that there was not a significant difference between the views of principals, assistant principals and education inspectors in terms of the variables of duty state, seniority and education.

Key Words: General inspection, inspector, principal.

* This study was prepared by using the postgraduate thesis.