

THE EXAMINATION OF PSYCHOMETRIC PROPERTIES OF KIDSCREEN-SHORT VERSION ON CHILDREN WITH AUTISM IN TURKEY^{1,2}

Assist. Prof. Dr. Bekir Fatih MERAL Sakarya University- TURKEY The University of Kansas- USA

> Res. Assist. Ahmet FIDAN Sakarya University- TURKEY

ABSTRACT

Determining health related quality of life is crucial issue to conduct holistic implications toward children with autism. Unless any studies that do not examine health related quality of life features of these children could not be achieve about planning and practices. The aim of the study is to the examination of psychometric properties of KIDSCREEN Health-Related Quality of Life Questionnaire Short Version (or Kidscreen-27) on children with autism in Turkey. This descriptive quantitative research was conducted with 349 participants. After we provided linguistic equivalence, we collected data in the base of parent proxy report instead of their children with autism. The KIDSCREEN-Short Version that aims to put forward children's health related quality of life consist of originally 27 question and five sub domain which are physical activities and health (5 items), general mood and your child's feeling (7 items), family and your child's free time (7 items), friends (4 items), school and learning (4 items). After calculation of the item total correlation, we eleminated 3 items that have fewer than r_{ix} =.20 factors load and 24 items remained. Cronbach's alpha internal consistency reliability (α =.88) and split-half reliability are high (Spearman Brown rho.=.88**), item total correlations are acceptable except three items and the differences between %27 upper-lower groups were significant. According to construct validity analysis, the scale has an acceptable goodness of fit ($x^2/df=3.1$, RMSEA=.08, NFI=.90, CFI=.93). Analysis results show us that KINDSCREEN-Short Version can be used as a valid and reliable assessment tool to determine the health related quality of life for children with autism in Turkey.

Key Words: Confirmatory factor analysis, health related quality of life, KINDSCREEN-Short Version, reliability, validity.

INTRODUCTION

In recent years, there has been growing body of research interest on Health-Related Quality of Life (HRQoL) among children and it has been examining especially pediatric HRQoL (Matza et al., 2004; Mohler-Kuo & Dey, 2012). The measurement of HRQoL which is reflected a multidimensional concept covering the social, physical and psychological domains of health has been increasing in the assessment of pediatrics and adolescent care (Patrick & Chiang, 2000; Rajmil et al., 2004; Sieberer et al., 2006). Planning and assessing the effectiveness of health care or other interventions depend on a better understanding of perceptions of children on HRQoL

¹ The scale was applied to Turkish sample with permission of the KIDSCREEN Group (Project Coordination Prof. Dr. Ulrike Ravens-Sieberer MPH, University Clinic Hamburg Eppendorf, Center for Obstetrics and Pediatrics, Department of Psychosomatics in Children and Adolescents, Building W29 (Erikahaus), Martinistr. 52, 20246 Hamburg, Germany).

² This research is granted by The Scientific and Technological Research Council of Turkey (TÜBİTAK), Science Fellowships and Grant Programmes Department (BIDEB) (2219 Postdoctoral Scholarships forTurkish Citizens).



(Mohler-Kuo & Dey, 2012). In order to provide this, children should be assessed within their social and psychological contexts that include family, peers, classroom, and community (Cox & Paley, 1997). These contexts might contribute assessment and analysis of pediatric health outcomes and HRQoL (Matza et al., 2004).

Measuring the HRQoL is that attempts to see all aspects of overall quality of life regarding general health which has been defined as physical and mental components (McHorney, 1999). HRQoL is a popular measurable outcome that evaluates appropriate and adequate health care service needs and intervention outcomes (Idler & Benyamini, 1997) as well as is a scientific demonstration of the impact of quality of life on health (Zhang et al., 2008).

HRQOL is based on the combination of the components of health and QOL. Health is a state of complete physical, mental, and social wellbeing, and not merely the absence of disease or infirmity (WHO, 1946). Health also includes person's feels, psychologically and physically conditions, interactions with other persons and daily functions. This defines perceived health that is known as "health-related quality of life-HRQoL (Mohler-Kuo & Dey, 2012). On the other hand, Quality of Life is defined as "individuals' perception of their position in life in the context of the culture and value systems in which they live and in relation to their goals, expectations, standards and concerns. It is a broad ranging concept affected in a complex way by the person's physical health, psychological state, level of independence, social relationships, personal beliefs and their relationship to salient features of their environment" (WHO, 1997, page 1). The five domains were reported of QOL: (1) physical well being that includes health, fitness, mobility, and physical activity, (2) material well being that consists of finance or income, quality of the environment in which the individual lives, possessions, meals or food, transport, privacy, security, and stability, (3) social well being that addresses relationship within family, with relatives, and with friends, and community involvement, (4) development and activity that covers competence, choice, work, leisure, housework, education, and productivity, and (5) emotional well being that reflects positive effect, status, satisfaction, fulfillment, religious faith, and self-esteem (Felce & Perry, 1995).

Despite of the fact that different environmental, economic, political, and spiritual factors could affect an individual's QOL, these factors cannot be addressed directly by healthcare interventions, and are not associated with HRQoL (Khanna, 2010). So researchers need assessment tools different from QOL scales to assess the HRQoL. There are some assessment tools to measure HRQoL, particularly in pediatric area. Some of these scales are; Pediatric Quality of Life Questionnaire (PedsQL) (Varni et al., 19990), Child Health Questionnaire (CHQ) (Landgraf et al., 1999), Child Quality of Life Questionnaire (CQOL) (Graham et al., 1997), The KIDSCREEN-52 (Ravens-Sieberer et al., 2006) and KIDSCREEN Health-Related Quality of Life Questionnaire Short Version (KIDSCREEN-27) (Ravens-Sieberer et al., 2007).

We could not meet any research on the evaluation tools for determining health-related quality of life covariates of children with autism in Turkey. The aim of this research is to determine the psychometric properties of KIDSCREEN Health-Related Quality of Life Questionnaire Short Version (Ravens-Sieberer et al., 2007) on children with autism over the Turkish sample.

METHOD

Research Design and Group

We conducted this study as a descriptive quantitative research (Fraenkel & Wallen, 2006). We collected data with school sampling and mail administration in this study. The research group consists of 349 children with autism from 10 Autistic Children Education Center providing service in Turkey. Their mothers responded the questions instead of children within the scope of parent-proxy report. Age average of children with autism was 9.50 (sd=3.41) (27 missing values); 270 of children were male and 73 were female (6 missing values); 61 of



children were mild, 139 of children were moderate, 134 of children were severe and 8 of children very severe in term of severity of disability (7 missing values).

Process

Before applying the KIDSCREEN Health-Related Quality of Life Questionnaire Short Version to the Turkish sample, we obtained written permission from Ulrike Ravens-Sieberer on behalf of KIDSCREEN Group (Prof. Dr. MPH, Project Coordinator, University Clinic Hamburg Eppendorf, Hamburg, Germany).

Under the scope of adaptation of KINDSCREEN-Short Version into Turkish, it was translated into Turkish by two professionals and an English teacher and three independent translations were turned into a single Turkish form. The Turkish form and original English form were compared by a professional from the English Teaching Department and linguistic equivalence was provided (see Appendix 1).

We collected data of KINDSCREEN-Short Version in three months. Analyses were performed using the PASW Statistics 18.0 (SPSS Statistics) and LISREL 8.71 programs.

Instruments

KIDSCREEN-Short Version

Originally KIDSCREEN Health-Related Quality of Life Questionnaire Short Version (as called KIDSCREEN-Short Version or KIDSCREEN-27) was derived from the longer form of KIDSCREEN-52 and was administered to young people aged 8–18 years (Ravens-Sieberer et al., 2006). KIDSCREEN-Short Version questionnaire that is used to measure health-related quality of life of children and young people consists of 27 items in which 5 dimensions: First domain is Physical Well-Being that puts forward the level of the child's or adolescent's physical activity, energy and fitness within 5 items; second is Psychological Well-Being includes 7 items to assess positive emotions, satisfaction with life, and feeling emotionally balanced; third is Autonomy & Parent switch 7 items on evaluating relationships with parents, the atmosphere at home, feelings of having enough age appropriate freedom, and degree of satisfaction with financial resources; fourth is Peer & Social Support examines the nature of the respondent' relationships with other children/adolescents within 4 items; and last is School Environment with 4items measures the child's/adolescent's perceptions of his/her cognitive capacity, learning and concentration, and their feelings about school. Structural and cross-cultural validity of KIDSCREEN-Short Version were tested with results from 13 European countries: Austria (AT), Czech Republic (CZ), France (FR), Germany (DE), Greece (EL), Hungary (HU), Ireland (IE), Poland (PL), Spain (ES), Sweden (SE), Switzerland (CH), the Netherlands (NL), and the United Kingdom (UK) (Robitail et al., 2007).

FINDINGS AND RESULTS

Reliability

Internal Consistency Reliability and Split-Half Reliability

Cronbach's alpha (α) internal consistency coefficients of KIDSCREEN- Short Version were calculated as .88 for whole of the scale, .76 for Physical Activities and Health, .75 for General Mood and Your Child's Feeling, .74 for Family and Your Child's Free Time and .80 for School and Learning. A reliability of at least 0.70 is recommended (Nunnally & Bernstein, 1994). Hence, we can say that the scale has acceptable internal consistency (see Table 1).

We analyzed the correlation between odd items (1,3,5,7,13,15,17,19,21,23,25,27=12 items), even items (2,4,6,8,12,14,16,18,20,22,24,26=12 items) to demonstrate the split-half reliability. Split-life reliability of KIDSCREEN-Short Version was .88** (p<.01) according to Spearman Brown rho. Findings show that the split-half reliability of KIDSCREEN- Short Version was high (see Table 1).



Table 1:	Internal	Consistency	Reliability	and	Split-Half	Reliability	Results	of	KIDSCREEN-Short V	ersion/
(N=349)										

Variables	Cronbach alpha (α)	Split-half reliability		
	internal consistency	Spearman Brown rho.		
KIDSCREEN-Short Version_total	.88	.88**		
PAH_sub domain	.76	-		
GMF_ sub domain	.75	-		
FFT_ sub domain	.74	-		
F_ sub domain	.88	-		
SL_sub domain	.80	-		

** p< .01

 KIDSCREEN-HRQoL=KIDSCREEN-Short Version Health Related Quality of Life; PAH=Physical Activities and Health subdomain; GMF=General Mood and Your Child's Feeling subdomain; FFT=Family and Your Child's Free Time subdomain; F=Friends subdomain; SL=School and Learning subdomain

Item Total Correlation Calculation and Significance of Differences Between 27% Upper-Lower Group We observed that item total correlations of the KIDSCREEN-Short Version range between .28 and .61 with applied Pearson product-moment correlation coefficient. Accordingly, it is seen that item total correlations of KIDSCREEN-Short Version were acceptable (see Table 2).

The *t*-test was used in comparing item scores of %27 upper-lower groups determined according to total score of KIDSCREEN-Short Version. 27% upper-lower t(sd=187) values of KIDSCREEN-Short Version vary between - 3.69 and -18.03 and the difference between groups (p<.001) was significant (see Table 2).

Validity

Structure Validity with Confirmatory Factor Analysis

We applied "Confirmatory Factor Analysis (CFA)" for structure validity of KIDSCREEN-Short Version. The Critical N value which includes minimum number of participants for CFA was calculated as (CN)=136.93 in the research. Accordingly, it can be stated that the study group consisting of 349 participants was suitable for CFA. We used Root Mean Square Error of Approximation (RMSEA), Normed Fit Index (NFI), and Comparative Fit Index (CFI) to determine the sufficiency of the examined model (Hu & Bentler, 1999; Jöreskog & Sörbom, 1993; Şimşek, 2007).



Table 2: Item Total Correlations and Significance of Differences Between 27% Upper-Lower Group of KIDSCREEN-Short Version (N=349)

Items	r _{jx}	t			
Physical Activities and Health (PAH)					
1. In general, how would your childrate her/his health?	.34	-7.01***			
2. Has your child felt physically fit and well?	.49	-9.93***			
3. Has your child been physically active(e.g. running, climbing, biking)?	.42	-9.78***			
4. Has your child been able to run well?	.30	-6.46***			
5. Has your child felt full of energy?	.44	-9.31***			
General Mood and Your Child's Feeling (GMF)					
6. Has your child felt that life wasenjoyable?	.60	-12.54***			
7. Has your child been in a good mood?	.50	-9.98***			
8. Has your child had fun?	.51	-10.28***			
9. <u>Has your child felt sad?</u>	05	-			
10. <u>Has your child felt so bad that he/she didn't want to do anything?</u>	04	-			
11. <u>Has your child felt lonely?</u>	10	-			
12. Has your child been happy with theway he/she is?	.44	-9.84***			
Family and Your Child's Free Time (FFT)					
13. Has your child had enough time for him/herself?	.28	-3.69***			
14. Has your child been able to do the things that he/she wants to do in his/her free	.47	-10.43***			
time?					
15. Has your child felt that his/her parent(s) had enough time for him/her?	.37	-6.82***			
16. Has your child felt that his/her parent(s) treated him/her fairly?	.40	-7.41***			
17. Has your child been able to talk to his/her parent(s) when he/she wanted to?	.56	-18.03***			
18. Has your child had enough money to do the same things as his/her friends?	.46	-11.28***			
19. Has your child felt that he/she had enough money for his/her expenses?	.44	-11.16***			
Friends (F)					
20. Has your child spent time with his/her friends?	.56	-12.96***			
21. Has your child had fun with his/her friends?	.54	-12.44***			
22. Have your child and his/her friends helped each other?	.61	-14.98***			
23. Has your child been able to rely on his/her friends?	.56	-12.68***			
School and Learning (SL)					
24. Has your child been happy at school?	.45	-8.73***			
25. Has your child got on well at school?	.50	-10.40***			
26. Has your child been able to pay attention?	.53	-12.19***			
27. Has your child got along well with his/her teachers?	.43	-7.58* <u>*</u> *			
Scale points: excellent 1-2–3–4–5 poor for question 1; not at all 1-2–3–4–5 extremely for questions 2, 3, 4, 6,					
24, 25; never 1-2–3–4–5 always for questions 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23.					

*** p< .001

CFA results shown that Chi-Square value (x^2 =758.07, N=349, df=242, p=0.000) was significant. In the research, it is observed that the model of KIDSCREEN-Short Version had an acceptable fit goodness (fit=3.1) according to x^2 /df=fit (758.07/242=3.1) calculation. Fit index values of the model based on CFA were calculated as RMSEA=.08, NFI=.90, and CFI=.93. Fix index values indicate that the model was fit and it achieved an acceptable



fit with the data. It was seen that factor loads for the model vary between .32 and .86 and it is greater than .40 except two questions (see Figure 1).



Figure 1 CFA Results of KIDSCREEN-Short Version HRQoL (path diagram)



CONCLUSIONS AND RECOMMENDATIONS

In the research, we aimed to examine the psychometric properties of KIDSCREEN Health-Related Quality of Life Questionnaire Short Version. Under reliability calculations of the scale, it was seen that total and sub-domains internal consistency reliability values were acceptable and split-half reliability of scale was high. We determined that item total correlations of the scale were good except for the 3 eliminated items (items 9-10-11). Also the differences between 27% upper-lower item averages of scale were significant. According to CFA results, it was seen that fit values of suggested model of KIDSCREEN-Short Version are within acceptable fit index values range and the model of the scale has an acceptable fit.

These findings of the research show that KIDSCREEN Health-Related Quality of Life Questionnaire Short Version can be used as a valid and reliable assessment tool to determine the health-related quality of life of children with autism in Turkey. Since not being able to examine test-rest reliability and concurrent validity were a restriction, it is beneficial to include related reliability and validity calculations in the further researches.

Acknowledgements

The KIDSCREEN Health-Related Quality of Life Questionnaire Short Version was applied to Turkish sample with permission of the KIDSCREEN Group (Project Coordination Prof. Dr. Ulrike Ravens-Sieberer MPH, University Clinic Hamburg Eppendorf, Center for Obstetrics and Pediatrics, Department of Psychosomatics in Children and Adolescents, Building W29 (Erikahaus), Martinistr. 52, 20246 Hamburg, Germany).

This research is granted by The Scientific and Technological Research Council of Turkey (TÜBİTAK), Science Fellowships and Grant Programmes Department (BIDEB) (2219 Postdoctoral Scholarships for Turkish Citizens).

Study was presented orally in "4th International Conference on New Trends in Education (ICONTE-presentation no: 093) 25-27 April 2013, Antalya/Turkey".

BIODATA AND CONTACT ADRESSES OF AUTHORS



Corresponding author: Bekir Fatih MERAL is an assistant professor doctor at Sakarya University. He received his PhD in Family Quality of Life from Anadolu University. He has been working on health-related quality of life, feeding and sleeping problems as post doc student at University of Kansas, Beach Center on Disability, Lawrence, USA.

Assist. Prof. Dr. Bekir Fatih MERAL The University of Kansas, Beach Center on Disability 1200 Sunnyside Av. 3111 Haworth Hall 66045, Lawrence, KS/USA E. Mail: <u>www.beachcenter.org</u> & Colorne University

Sakarya University School of Education Department of Special Education 54300 Hendek/Sakarya, TURKEY E. Mail: <u>bfmeral@sakarya.edu.tr</u>



International Journal on New Trends in Education and Their Implications April 2013 Volume: 4 Issue: 2 Article: 15 ISSN 1309-6249



Ahmet FIDAN is a research assistant at Sakarya University. His study areas are evidence based practice, errorless teaching, family education in special education.

Res. Assist. Ahmet FIDAN Sakarya University School of Education Department of Special Education 54300 Hendek/Sakarya, TURKEY E. Mail: ahmetfidan86@gmail.com

REFERENCES

Cox, M. J., & Paley, B. (1997). Families as systems. Annual Review of Psychology, 48, 243–67.

Eiser, C., & Morse, R. (2001). Can parents rate their child's health-related quality of life? Results of a systematic review. *Quality of Life Research*, *10*(4), 347–357.

Felce, D., & Perry, J. (1995). The extent of support for ordinary living provided in staffed housing – the relationship between staffing levels, resident characteristics, staff–resident interactions and resident activity patterns. *Social Sciences and Medicine*, *40*, 799–810.

Fraenkel, J.R. & Wallen, N.E. (2006). *How to design and evaluate research in education*. New York: Mc Graw-Hill.

Graham, P., Stevenson, J., & Flynn, D. (1997). A new measure of health-related quality of life for children. *Psychol Health*, *12*, 655–65.

Hu, L.T., & Bentler, P.M. (1999). Cutoff criteria for fit indexes in covariance structural analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling*, *6*,1-55.

Idler, E.L., & Benyamini, Y. (1997). Self-reported health and mortality: a review of twenty-seven community studies. *Journal of Health Soc Behavior, 38*,21-37.

Jöreskog, K. ve Sörbom, D. (1993). *LISREL 8: Structural Equation Modeling with the SIMPLIS Command Language*. Lincolnwood, USA: Scientific Software International, Inc.

Khanna, R. (2010). Burden of Care and Health-Related Quality of Life among Caregivers of Children with Autism Spectrum Disorder. Unpublished Doctoral Dissertation. USA: West Virginia University, Department of Pharmaceutical Systems and Policy.

Landgfuf, J.M., & Abetz, L. N. (1997). Functionalstatus and well-being of children representing three cultural groups: Initial self-reports using the chq-cf87. *Psychology & Health, 12*(6), 839-854

Landgraf, J.M., Abetz, L.N., & Ware, J.E. (1999). The CHQ User's Manual. Boston: Health Act.



McHorney, C.A. (1999). Health status assessment methods for adults: past accomplishments and future challenges. *Annual Review Public Health*, *20*, 309-35.

Matza, L.S., Swensen, A.R., Flood, E.M., Secnik, K., Leidy, N.K. (2004). Assessment of Health-Related Quality of Life in Children: A Review of Conceptual, Methodological, and Regulatory Issues. *Value in Health*, 7(1), 79-92.

Mohler-Kuo, M., & Dey, M. (2012). A comparison of health-related quality of life between children with versus without special health care needs, and children requiring versus not requiring psychiatric services. *Quality of Life Research.* 21(9), 1577-86. doi: 10.1007/s11136-011-0078-2.

Nunnally, J., & Bernstein, I. (1994). Psychometric theory. NewYork: McGraw-Hill, Inc.

Patrick, D. L., & Chiang, Y. P. (2000). Measurement of health outcomes in treatment effectiveness evaluations: Conceptual and methodological challenges. *Medical Care, 38*, II14–25.

Ravens-Sieberer, U., Gosch, A., Rajmil, L., et al. (2006). The KIDSCREEN-52 quality-of-life measure for children and adolescents: Psychometric results from a cross-cultural survey in 13 European countries. *Expert Review of Pharmacoeconomics & Outcomes Research*, *5*(3), 353–364.

Ravens-Sieberer, U., Auquier, P., Erhart, M., Gosch, A., Rajmil, L., Bruil, J., Power, M., Duer, W., Cloetta, B., Czemy, L., Mazur, J., Czimbalmos, A., Tountas, Y., Hagquist, K., Kilroe, J., & the European KIDSCREEN Group. (2007). The KIDSCREEN-27 quality of life measure for children and adolescents: psychometric results from a cross-cultural survey in 13 European countries. *Quality of Life Research, 16*, 1347–1356. DOI 10.1007/s11136-007-9240-2.

Rajmil, L., Herdman, M., De Sanmamed, M. J. F., et al. (2004). Generic health-related quality of life instruments in children and adolescents: A qualitative analysis of content. Journal of Adolescent Health, 34, 37–45.

Robitail, S., Ravens-Sieberer, U., Simeoni, M.C., Rajmil, L., Bruil, J., Power, M., Duer, W., Cloetta, B., Czemy, L., Mazur, J., Czimbalmos, A., Tountas, Y., Hagquist, C., Kilroe, J., Auquier, P., & the KIDSCREEN Group. (2007). Testing the structural and cross-cultural validity of the KIDSCREEN-27 quality of life questionnaire. *Quality of Life Research, 16*, 1335–1345, DOI 10.1007/s11136-007-9241-1

Şimşek, Ö.F. (2007). Yapısal Eşitlik Modellemesine Giriş, Temel İlkeler ve LISREL Uygulamaları [Entering the Structural Equation Modeling, Basic Principals and Lisrel Applications]. Ankara: Ekinoks Education Pub.

WHO (1946). Constitution, World Health Organization. Retrieved 4.6.2013 from <u>http://www.who.int/governance/eb/who constitution en.pdf</u>

WHO (1997).*Measuring Quality of Life the World Health Organization Quality of Life Instruments (The WHOQOL-100 And The WHOQOL-Bref)*. Division of Mental Health and Prevention of Substance Abuse World Health Organization. Retrieved 4.4.2013 from <u>http://www.who.int/mental_health/media/68.pdf</u>

Varni, J.W., Seid, M., & Rode, C.A. (1999). The PedsQL: measurement model for the pediatric quality of life inventory. *Med Care*, *37*(2), 126–39.

Zhang, L., Fos, P. J., Johnson, W.D., Kamali, V., Cox, R.G., Zuniga, M.A., & Kittle, T. (2008). Body mass index and health related quality of life in elementary school children: a pilot study. *Health and Quality of Life Outcomes, 6*(77), 1-6, doi:10.1186/1477-7525-6-77.