

PARENTS' EXPECTATIONS FROM TEACHERS AND SCHOOL ADMINISTRATORS REGARDING SCHOOL-FAMILY COOPERATION DEVELOPMENT

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ABSTRACT

The aim of the study is to improve the school-family cooperation, which may improve students' achievement, by obtaining parents' expectations from teachers and school administrators.

A non-probability sample has been used. The participants of the research consist of 25 parents and 2nd grade 25 students from two low-socio-economic state schools. Qualitative approach was selected for his study. Semi-structured interviews were used. Data were collected from October, 2013 through October, 2014. This included a 60-120 minutes recorded interviews with the informants with initial interview questions and documents.

The results of the study suggest that parents should cooperate with teachers and students in the education process actively, to make cooperation effective, to plan school activities together with parents and then adjust the activities according to the environment. In addition, the study put forward the idea that parents' involvement in the education process as a member of school improves the students' achievement.

Key Words: School-family cooperation, parent involvement, development, school administrator.