

THE COMPARISION OF 54-66 MONTHS OLD CHILDREN'S READINESS FOR PRIMARY SCHOOL DURING PRESCHOOL PERIOD AND THEIR ADAPTATION TO PRIMARY SCHOOL

Assist. Prof. Dr. Özgül POLAT
Marmara University Atatürk Education Faculty
Department of Primary Education
Preschool Teacher Education
Istanbul, TURKEY

Inst. Elif KURTULUŞ KÜÇÜKOĞLU Marmara University Atatürk Education Faculty Department of Primary Education Preschool Teacher Education Istanbul, TURKEY

Inst. Şennur SOHTORIKOĞLU NIRAN Marmara University Atatürk Education Faculty Department of Primary Education Preschool Teacher Education Istanbul, TURKEY

Res. Assist. Fatma Özge ÜNSAL
Marmara University Atatürk Education Faculty
Department of Primary Education
Preschool Teacher Education
Istanbul, TURKEY

Res. Assist. Tuba ÖZKABAK YILDIZ Marmara University Atatürk Education Faculty Department of Primary Education Preschool Teacher Education Istanbul, TURKEY

ABSTRACT

The preparation process of children for primary school can only be effective by means qualified education in which necessary pre skills in every zone of development are supported. This preparation process also makes children's social adaptation to primary school environment easier. For this reason, the purpose of this study is to compare children's social adaptation when they start primary school by identifying their readiness for primary school. The participants of the study are 54-66 months old 22 students who attended Prof. Dr. Ayla Oktay's Preschool Education Application Unit during 2012-2013 academic year. Children's readiness level for primary school in 2012-2013 academic year was assessed by Marmara Scale of Readiness for Primary School. At the beginning of 2013-2014 academic year, the same students' adaptation levels to the school they attended was measured by School Social Behavior Scale. The data obtained were interpreted by comparison.

Key Words: Preschool education, readiness for primary school, adaptation to primary school, social adaptation.