

## APPROACHES TO CLASSROOM DISCIPLINE IN TURKEY AND THEIR IMPLICATIONS FOR TEACHER EDUCATION

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### ABSTRACT

Despite Turkey's current economic growth, modernization and increased academic performance, 50% to 75% of children in the country are reported to be subjected to different forms of physical punishment in schools. Moreover, the vast majority of teachers in Turkey believe in the need for corporal punishment as an integral part in the development of the child. And despite the fact that corporal punishment is unlawful in Turkey, it is regularly carried out in every grade level in virtually all regions of the country. By reviewing the related literature, the present study attempts to explore what approaches teachers generally adopt in dealing with student misconduct in Turkey. Implications are included for pre-service and in-service teacher development.

**Key Words:** Classroom discipline, corporal punishment, teacher education.