

ANALYTICAL AND CRITICAL EVALUATION OF AFFECTIVE OBJECTIVES AT SECONDARY EDUCATION SOCIOLOGY TEACHING IN TURKEY

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ABSTRACT

In the current study, the objectives of sociology course curriculum that was developed and applied from 1924 up to 2009, and the contents formed in this purpose were evaluated through an analytic and critical approach. In the 9 curriculums applied, different affective objectives and the content in line with these objectives can be seen depending on the characteristics of the period they were developed. This content generally reflects the political features of the period. It was found that besides problems and contents of scientific sociology, a dominant non-scientific ideological approach regarding the social, political, economic, cultural and religious features of the period were given in the programs. It could be tolerated in terms of fulfilling the political function of education that is related to the training the citizens, however the affective objectives that were different from a period to another and the content parallel to it shows the contradiction of using education as an instrument beyond realizing the political function of it.

Key Words: Curriculum, Teaching Sociology, Affective Objective.